

**ABSOLUTE RATING:**      **Excellent**  
**IMPROVEMENT RATING:**      **Good**

Number of high schools with students similar to ours: 8. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from below average to excellent.

*(Definitions of School Rating Terms on Page 4)*

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Excellent	Good
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	90.8	91.4	87.4	82.0	85.8	86.6
• Passed 2 subtests	4.9	5.1	8.0	11.3	8.5	8.1
• Passed 1 subtest	3.2	2.5	4.0	4.7	4.1	3.7
• Passed no subtests	1.1	1.0	0.6	2.0	1.6	1.6

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	44.7%	41.8%
% of seniors who met the SAT requirement	57.7%	45.3%
% of seniors who met the grade point average	54.2%	57.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	98.6%	44.7%	N/A until 2003
Students with disabilities other than speech	71.4%	22.2%	
Students without disabilities	99.3%	45.5%	
<b>Gender</b>			
Male	99.2%	41.2%	
Female	97.9%	47.5%	
<b>Ethnic Group</b>			
African American	93.8%	18.8%	
Hispanic	100.0%	33.3%	
White	98.8%	46.4%	
Other	100.0%	19.4%	
<b>Lunch Status</b>			
Free/reduced-price lunch	85.7%	0.0%	
Pay for lunch	98.9%	45.4%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	78.2%
Completers placed	100.0%
Eligible students enrolled	33.9%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,201	N/A	\$5,102	\$5,668
• Prime instructional time	93.5%	Down from 94.6%	92.5%	90.1%
• Student-teacher ratio	28.4 to 1	N/A	27.1 to 1	25.1 to 1
<b>STUDENTS (n=1,274)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	64.8%	N/A	74.1%	40.0%
• Attendance rate	97.2%	Up from 96.9%	96.7%	95.3%
• Retention rate	4.6%	Up from 3.6%	5.0%	10.0%
<b>TEACHERS (n=66)</b>				
• Professional Development days per teacher	8.8 Days	Up from 5.8	7.7 Days	7.5 Days
• Attendance rate	97.1%	Down from 98.1%	97.3%	95.7%
• Teachers with advanced degrees	65.2%	No change	65.0%	49.4%
• Continuing contract teachers	89.4%	Down from 95.5%	86.1%	81.0%
• Teachers with out-of-field permits	0.0%	No change	1.2%	3.0%
• Teachers returning from the previous school year	92.1%	Down from 93.4%	85.5%	85.2%
• Average teacher salary	\$40,395	Up 4.9%	\$39,825	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	0.6%	Down from 1.3%	1.8%	2.9%
• Percentage of expenditures spent on teacher salaries	54.3%	N/A	54.6%	56.4%
• Principal's years at the school	3.0	N/A	4.5	3.0
• Percent of parents attending conferences	73.8%	N/A	53.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	3.5%	Down from 4.5%	3.5%	10.1%
• Suspended or expelled	21	N/A	37	29
• Gifted and talented	7.5%	Down from 8.7%	13.4%	7.4%
• With disabilities other than speech	5.5%	Up from 4.6%	6.8%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	0.5%	4.5%
• Enrollment in career and technology center courses	432	N/A	510	350
• Career students participating in work-based experiences	3.9%	N/A	21.7%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Riverside High School has a continued goal to maintain high expectations for all its students. This school year Riverside received Flagship status as a School of Promise high school. As part of that application process, 45 parents, teachers, and community leaders evaluated the school in five areas. Based on this extensive evaluation, Riverside continues to emphasize and challenge all students in reading, verbal, and critical thinking skills. Riverside students had the top SAT scores in the state in 2000. The Riverside faculty has developed a strategic plan to integrate extensive practice on SAT verbal and math skills during all classes at least one hour a month or 15 minutes a week. Ninety-seven percent of Riverside graduates presently attend a two- or four-year institution of higher learning. Riverside's goal is 100% attendance; consequently, the faculty and staff have made a commitment to the improvement of SAT scores on all ability levels through intense practice of verbal, math, and reading comprehension skills during the designated reading period three days a week; a commitment to encourage all students to take college preparatory classes in the five core academic areas (approximately 1/3 of student body presently takes Advanced Placement courses with seven percent increase for 2001-2002); and a commitment to integrate reading skills for low performing students in grades 9 and 10. Through this emphasis on reading, the faculty and staff hope to increase the reading and writing scores for those students with deficiencies on the Exit Exam and to increase their verbal scores on SAT. All Riverside students take six classes each day. Approximately 27% of the student body are enrolled in seven courses per year; 92% of Riverside graduates have acquired more than 24 Carnegie units of study. 2000-2001 was a very busy year for parent and community volunteers. Approximately 6395 volunteers accrued 169,610 hours for projects, activities, sporting events, speech, and band competitions. Riverside continues to meet the challenge of offering rigorous academic courses to all students.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.7	73.0	(Avail. 2002)
Satisfied with social and physical environment	88.6	76.8	
Satisfied with home-school relations	97.1	89.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Riverside High  
1300 S. Suber Rd.  
Greer, SC 29650

**Grades** 9-12 High School

**Enrollment:** 1,274 Students

#### Principal

Mr. Andrew Crowley 864 848-2323

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.msccschools.com](http://www.msccschools.com)